

# DIVISION REPORTS

## NEW GUIDE AVAILABLE

NAHEE

The National Association for Humane and Environmental Education (NAHEE), The HSUS's youth-education division, recently published the *HSUS Student Action Guide*, a newspaper-style manual. The guide is designed to assist students in grades seven through twelve who want to form an Earth/animal-protection club in their school or community.

The new guide also contains an application form that young people can use to join The HSUS as student members and thereby receive timely information on animal-protection and environmental issues—issues they may be focusing on in their club activities. "Our intention," said NAHEE's executive director, Patty Finch, "is to provide students with the opportunity to remain involved in animal and environmental protection beyond their elementary years, when they no longer receive *KIND News*." HSUS members are encouraged to obtain copies of the guide and pass them along to interested students. Free copies are available from NAHEE, 67 Salem Road, East Haddam, CT 06423.

NAHEE will also be publishing a quarterly newsletter for students at the secondary level, *Student Network News (SNN)*, which will be an insert in The HSUS's *Animal Activist Alert* beginning with the September issue. *SNN* is intended to facilitate networking among student activists and clubs nationwide. It will contain profiles of activists and clubs, suggestions for club ac-



The HSUS Student Action Guide is designed for a teenage audience.

tivities, animal/environment-related career information, student art and poetry, and the

names and addresses of student Earth/animal-protection groups. The *HSUS Student Action*

## CENTER GIVEN NEW ROLE

The Center for Respect of Life and Environment (CRLE) officially became the higher-education division of The HSUS at the April meeting of the board of directors. In addition to responding to specific issues involving the use of animals in higher education, CRLE is implementing three major projects designed to foster concern for animals and the Earth among academics and professionals in key fields.

Prominent Christian ecological theologians, including Thomas Berry, John Cobb, Wesley Granberg-Michaelson, Rosemary Radford Reuther, Sallie McFague, and Jay McDaniel, have agreed to serve as advisers to the CRLE-sponsored project "Christian Responsibility in an Ecological Age: Toward a Humane, Sustainable Church for the Twenty-first Century." The

theologians will join experts on humane, sustainable living to develop a core ecological curriculum for seminaries.

CRLE is also participating in efforts by the International Coordinating Committee on Religion and the Earth and the North American Coalition on Religion and Ecology to frame an Earth charter and a practical agenda for the United Nations' Earth Summit, to be held in 1992. At the summit, representatives of governmental and non-governmental organizations will strive to develop a biocentric ethic and set policies and directions for sustainable development. The HSUS has a unique opportunity to ensure that animal protectionists' concerns are addressed in an international agreement on environmental and developmental policy.

In a second major project, "Cultivating the Land Ethic in the Land-Use Professions," CRLE is collaborating with professionals concerned with human settlements, agricultural land, and natural areas. Draw-

*Guide* and *SNN* reflect NAHEE's increased emphasis on programming for junior and senior high school students. Before the development of those publications, NAHEE's involvement in secondary education was, for the most part, limited to producing and disseminating information on alternatives to dissection in science classes. Although NAHEE will continue to provide leadership in that role, a more comprehensive approach to humane education at the secondary level will enable it to be more effective in responding to young people's overwhelming interest in protecting animals and the environment. ■

ing on the contributions of environmental philosophers as well as professionals developing sustainable land uses, we seek to promote that ethic, in which the Earth is viewed as life community rather than exploitable commodity. A survey of current land-ethic-based theory and practice in the planning field is being conducted.

CRLE is also preparing a *Green Guide to Colleges and Universities*, its third major project. The guide will assist students in selecting the colleges and universities that have taken the most significant steps toward becoming ecologically sound in their operations, teaching, research, and services. It will spell out the critical dimensions of "greenness" in those areas and provide examples of humane and sustainable postsecondary institutions.

We invite every HSUS member to become a Friend of CRLE. For information, write to CRLE, 2100 L Street, NW, Washington, DC 20037. ■